

Y11 Steps to Success Evening

Welcome.

Tonight we will talk to you about:



- Introduction - Mr Willis
- Your Welcome Pack - Mr Thompson
- Making the Most of Your Potential - Mr Groak
- Revision Strategy 1 - Mr Raisin
- Revision Strategy 2 - Mr Bell
- Support- Mrs Brosnan
- Close - Mr Willis

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What's in the pack I've received tonight?

Mr Thompson (KS4 Impact Lead)



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What's in the information pack and why?

❏ Y11 Hit The Ground Running Calendar

- ❏ Because we don't want you to miss opportunities (e.g. Your Mocks).
- ❏ Because we want you to get ahead.

❏ Revision Strategies

- ❏ Because you need some ideas about where to start (83% of responses requested this).

❏ FAQs

- ❏ Because your time is precious so we want you to have the answers before you start.

❏ Information about Post 16 options (60% of responses requested this).

❏ A Revision Guide order form (on the back)

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Making the most of YOUR potential

Mr Groak (Vice Principal)



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Key Parental Questions

school

volunteer_activi
sm

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“What grades is my child likely to get when they sit their GCSEs?”

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“What can I do to help?”



GRADES EXPLAINED

NEW GRADES

OLD GRADES

9
8
7

A*
A

6
5
4

B
C

3
2
1

D
E
F
G

U

U

GCSE Estimates

A Massive Database

This deep pool of historical student data allows us to predict GCSE performance with high accuracy.

500,000

Students Sit Exams Annually

5 Million

Students Tracked Over 10 Years

Personalized Match

From millions of records, we isolate thousands of students who share your exact key characteristics:

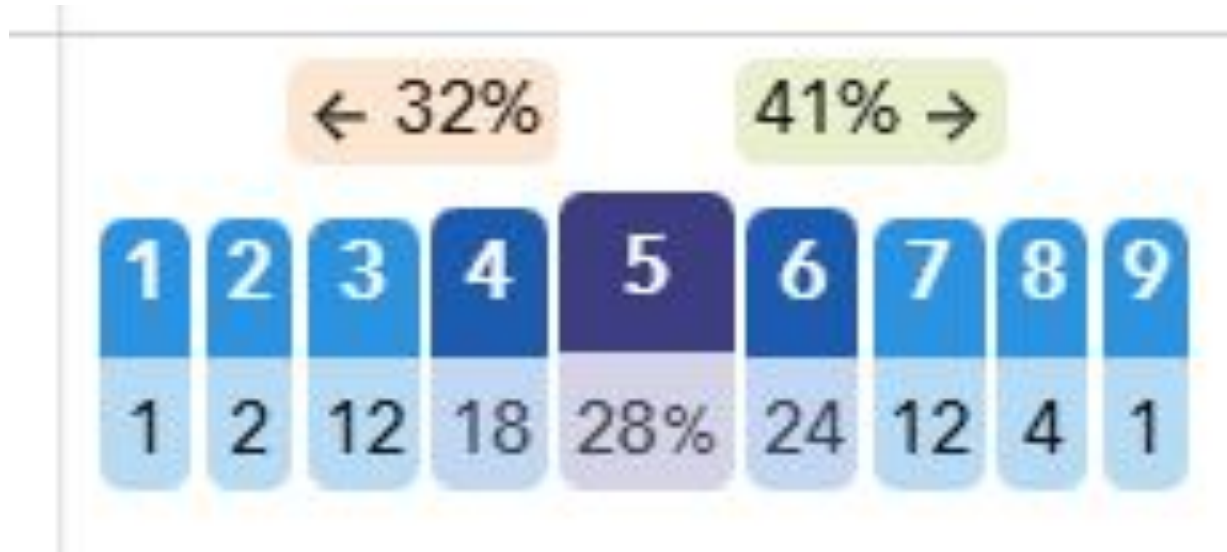
Gender

Age

Prior Attainment (Primary SATs)

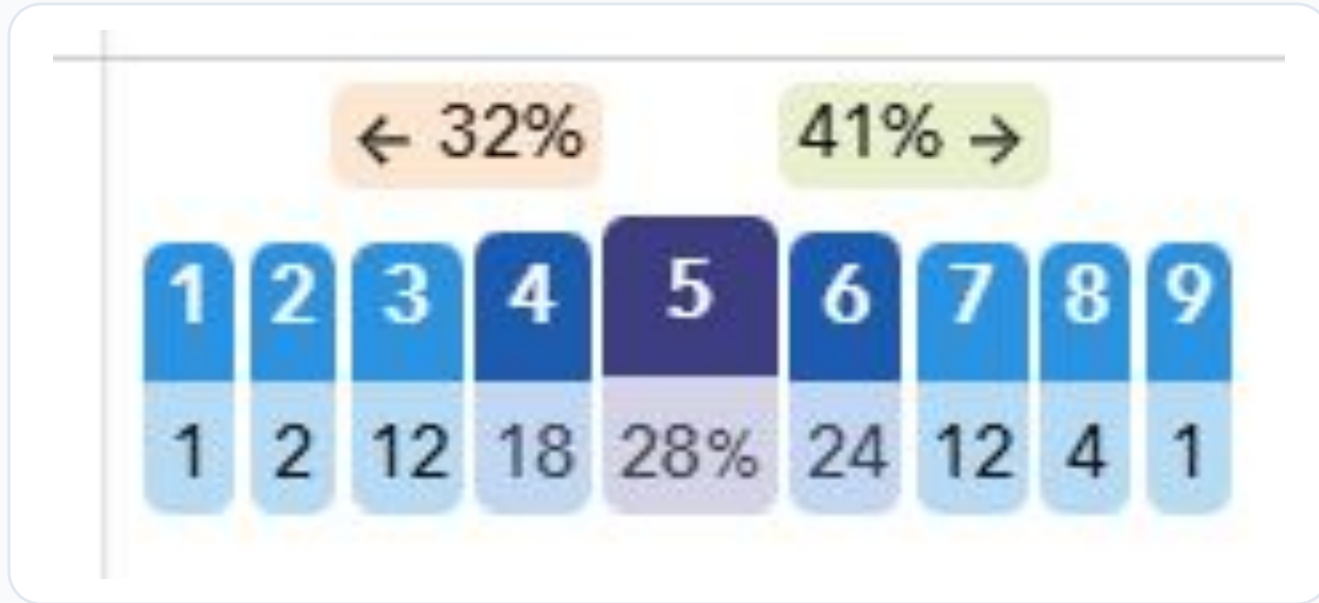
Range of English GCSE grades

Average Ability Student (84,000)



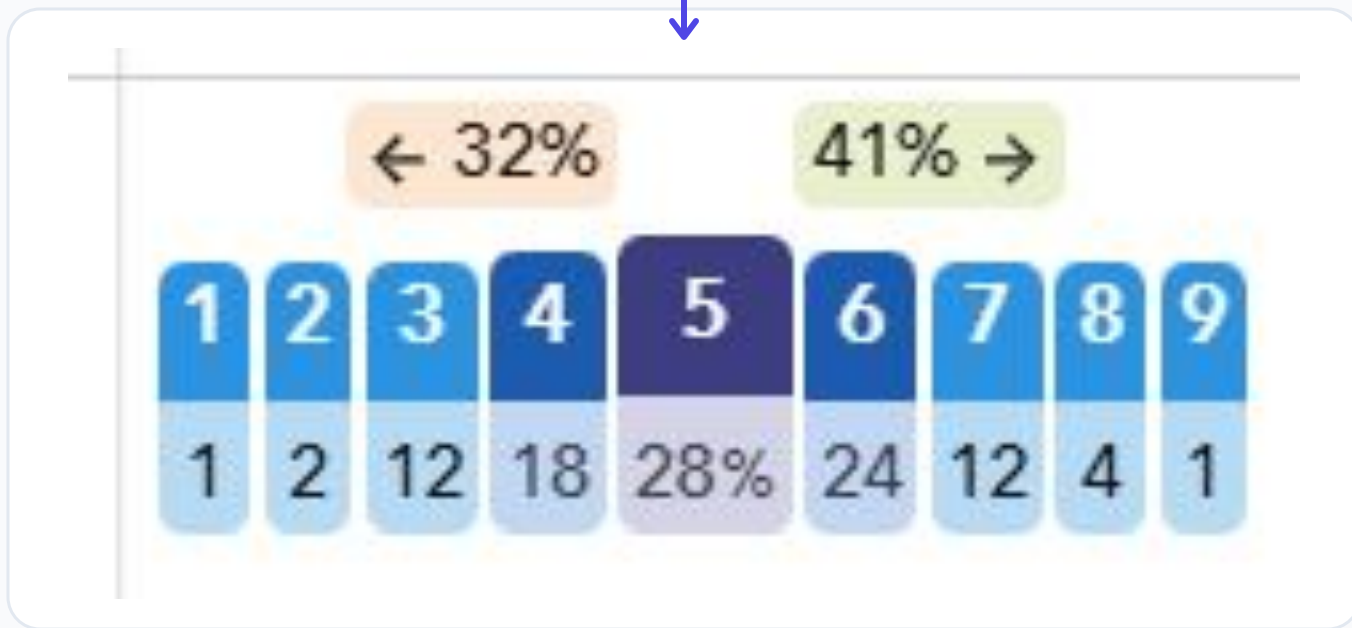
How can students who were national average at end of Y6,

get such different results at GCSE?

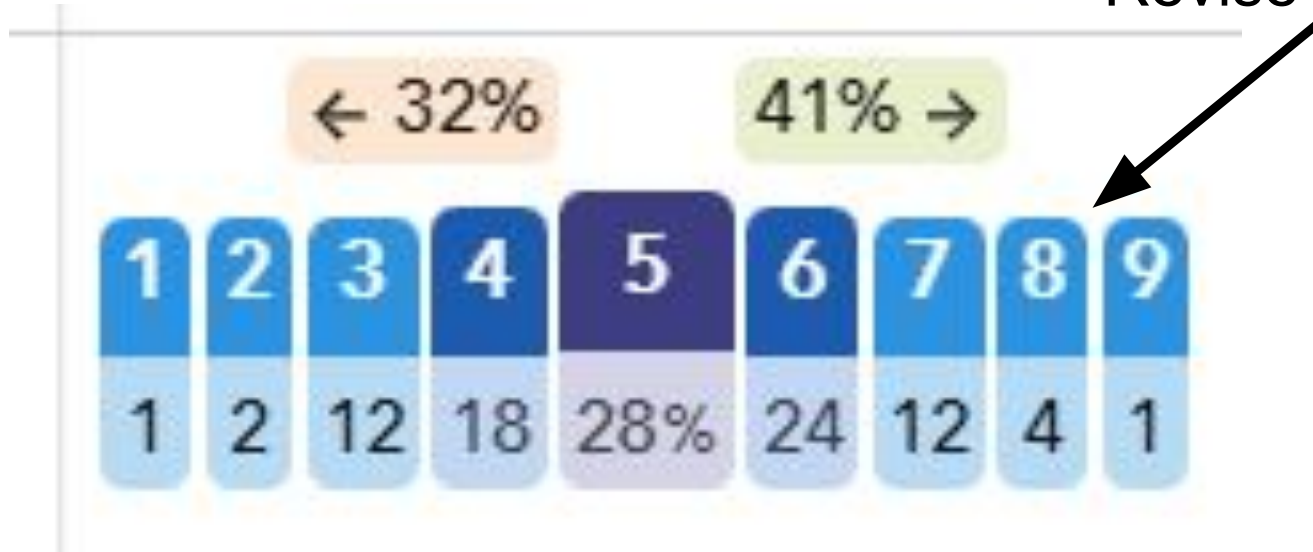


With positive habits, good attendance, and some luck...

...this is the likely grade



Excellent attendance
Clear focus / no distractions
Complete homework, build good study
habits
Revise for tests



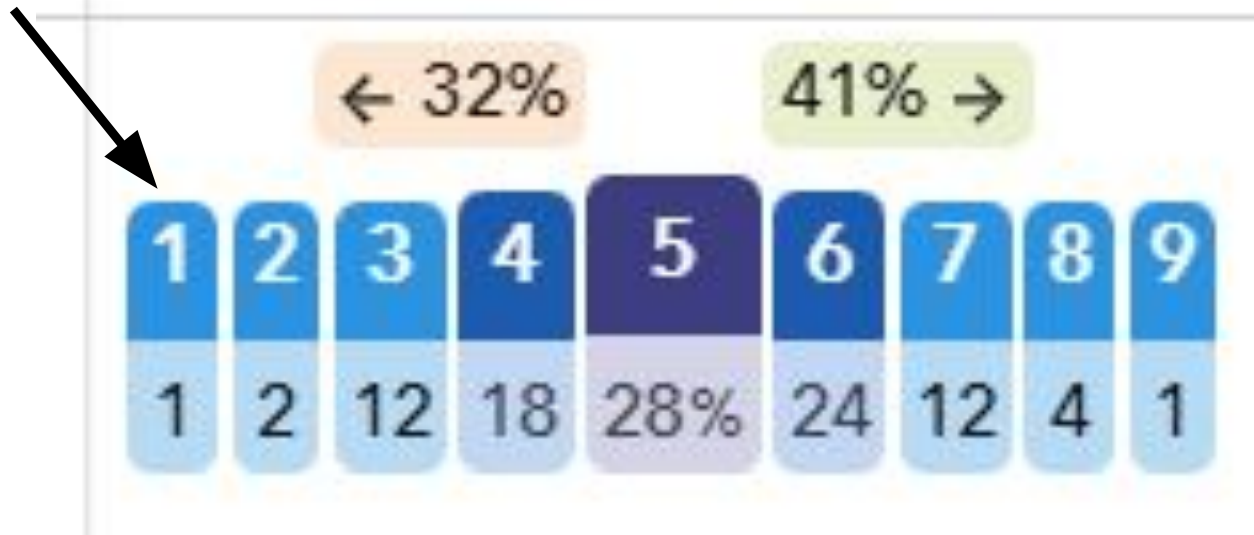
Poor attendance

Late to lessons

Distracted behaviour

Miss coursework deadlines

Little or no independent study outside of school



We will ...

Use this information

When we find that your child is at risk of underachieving, and missing their potential, we will intervene.

If necessary, we will contact you



We will ...

Use this information

When we find that your child is at risk of underachieving, and missing their potential, we will intervene.

If necessary, we will contact you

You will ...

Speak to your child about their education

- What have they done today?
- What do they enjoy?
- Over time: How do you want to use your education for further study or employment?

Revision Strategy 1

Mr Raisin (Assistant Vice Principal)

Revision Clocks

- ❑ **Get a Template:** Draw a large circle on a blank sheet of paper or find a printable 12-segment clock template online
- ❑ **Pick a Main Topic:** Write the main subject or title of what you are revising in the very center of the clock
- ❑ **Break It Down:** Divide your big topic into 12 sub-topics, key questions, paragraph headings, or practice problems
- ❑ **Label the Segments:** Write one sub-topic or question into each of the 12 numbered sections around the clock face
- ❑ **Set a Timer:** Allocate a strict time limit for each segment. For a one-hour session, spend 5 minutes per segment
- ❑ **Fill It In:** Work your way clockwise from 12 round to 11. Write key facts, formulas, or short notes in each slot from memory, or use your notes if you need help
- ❑ **Review and Test:** Flip the clock over or use a different coloured pen to fill in anything you missed or to test how much you can recall

Revision Strategy 2

Mr Bell (Assistant Vice Principal)

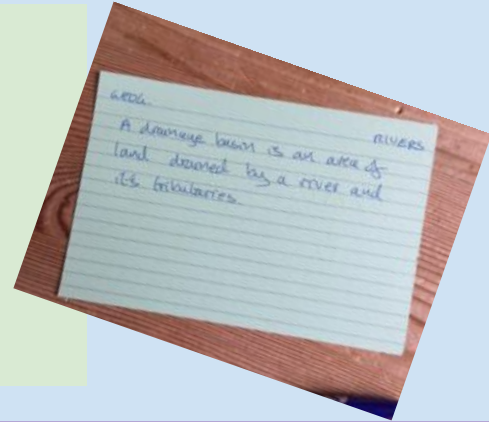
Flash cards...

Key points;

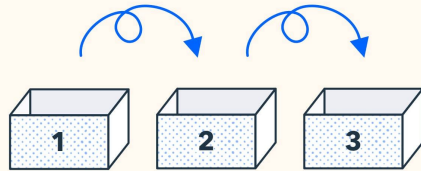
Side A - question or key term

Side B - Answer

1 question/key term per card



correctly answered cards



incorrectly answered cards

Leitner System - working on your own

Answered correctly, the card moves up 1 space. If it's wrong, it moves down 1 space.

The aim is to get all cards to the top - it's a bit like snakes and ladders...

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Supporting your child through Y11

Mrs Brosnan (SENDCo)



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Specialist Exam Arrangements/Access Arrangements

Access Arrangements are pre-examination adjustments put in place for candidates based on evidence of need and normal way of working.

If your child currently has specialist exam arrangements, such as a seat in a small room, 25% additional time, supervised medical breaks, access to a reader or reading pen you have already been contacted.

Students have been assessed based on needs and their learning profiles within the classroom and have already been using them in our classrooms and during mock examinations.

If you feel your child should have been considered for an access arrangement please contact me- if left beyond January 2027 it will generally be too late!

During Y11 and balancing KS4...

“

Stress, stress, stress - everyone is stressed! Young people are stressed by revision, and parents are stressed by getting the kids to exams on time, and making sure the house is clean and food is ready.

”

Parent

Plan and schedule “check in time” with your child- ensure they know when you will be free to have an uninterrupted conversation about how they are feeling. Include conversation about how everyone else in the family may be feeling- including siblings who are not taking exams.

Family duties- your child might need a bit more flex or less chores at home during the run up to key deadlines, mocks and main examination periods. Try and remember to communicate this with all family members for understanding.

During Y11...

Prioritise: plan routines in advance and encourage your child to work with the teaching staff to work out what is most important to complete and revise ready for assessments

Revision Time Management- Keep it varied- switching topic every 20-minutes will help your child manage and stay focussed.

Talk about it- struggling to remember things can make your child feel less confident and unprepared for homework deadlines and exams. Try asking your child questions about what they have read, ask them to explain a topic or concept to you by drawing a picture or using words.

Keep as many routines as possible to ensure your child continues to feel stable e.g. if you visit a grandparent each week, keep the visit.



During KS4...

Remember, this is a hectic time and academic demand is more than ever!

Put time aside for shared meals, walks, or film nights to maintain family connection and a sense of “life beyond exams”.

Model calm behaviour. Your tone and pace can help set the mood for the house.

Prepare for wobbles. When motivation dips, a snack, chat, or bit of humour can work better than a lecture.



Recognising and responding to a mental health crisis

Year 11 is stressful..!

Possible warning signs include:

- Talking or writing about feeling hopeless, trapped, or like a burden
- Self-harming or seeking means to do so
- Major changes in mood, appetite, or sleep
- Withdrawing completely from friends, family, or usual activities
- Intense irritability, anger or restlessness
- Expressions of wanting to disappear or not wanting to live.
- Refusal to complete anything- hiding away.



If your child needs help / support...

If you feel your child needs urgent help

Call 999 for emergency services.

Take your child to A and E



If you feel your child needs urgent help but the situation is not immediately life threatening

Call NHS 111 and select the mental health option, or use [111 online](#). 111 can provide urgent advice and tell you where you can get help. This service is open 24/7

Get an urgent on-the-day appointment with a GP by phoning your GP surgery or going into the surgery. These appointments are as much for mental health concerns as physical ones: you won't be wasting anyone's time.

If your child needs to talk to someone...

Childline



If you're under 19 you can confidentially call, chat online or email about any problem big or small.

Sign up for a free Childline locker (real name or email address not needed) to use their free 1-2-1 counsellor chat and email support service.

Can provide a BSL interpreter if you are deaf or hearing-impaired.

Hosts online message boards where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times: 24/7

0800 1111

 [Childline](#)

Papyrus



Offers confidential advice and support for young people struggling with suicidal thoughts, as well as family and friends; and information about how to make a safety plan.

Its helpline service - HOPELINE247 - is available to anybody under the age of 35 experiencing suicidal thoughts, or anybody concerned that a young person could be thinking of suicide.

There is a chat service available on the website.

Opening times: 24/7 every day of the year

0800 068 4141

88247

pat@papyrus-uk.org

 [Papyrus](#)

Shout



Text SHOUT to 85258.

Shout provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Opening times: 24/7

 [Shout](#)