

SEND Support

How do I raise my concerns if I feel my child has Special Educational Needs?

Raise your concern
with the SENDCo

► **HOW?**

► Via email senco@gps.hlt.academy

SENDCo: Siobhan Brosnan

Assistant SENDCo: Ruth Williams

At George Pindar School, all SEND concerns will be responded to as soon as possible. The SENDCo may arrange for a member of the SEND Team to contact you on their behalf to enable your query to be dealt with in a timely manner.

Special Educational Needs: Code of Practice 2015

What is Special Educational Needs (SEND) defined as?

A child has SEND where their learning difficulty or disability calls for special educational provision, namely provision that is different from or additional to that normally available to pupils of the same age.

The different Stages of the SEND Register

All students receive quality first teaching including reasonable adjustments where appropriate.

SEN status (K)

Provision that is different from or additional to that normally available to other children.

EHCP status (E)

Statutory provision - additional, highly-personalised provision and / or interventions.

All SEND related discussions will be recorded by the class teacher and those that require further exploration by the SENDCo will be logged by the class teacher using the internal reporting system.

All SEND concerns will be triaged by the class teacher, SENDCo and other relevant parties, if appropriate. All referrals will then follow the relevant pathway.

The teacher will feedback to parent/carer in relation to reasonable adjustments that can be made to support the child via quality first teaching in the classroom.

The class teacher will continue to monitor the progress of the child and liaise with parents / carers.

If limited progress is being made by the child, the class teacher will make a referral to the SENDCo via the internal reporting system.

Each cycle of Assess Plan Do Review (APDR), as stated in the pathways (above and right), should take between 6-12 weeks.

The SENDCo will feedback to the parent/carer if further exploration of the raised concern may be required. Permission will be sought at this stage.

The SENDCo will feedback to the parent / carer the outcome of the explorations.

The SENDCo will discuss with the parent / carer whether the child should be placed on the SEN Register.

The SENDCo will complete all relevant paperwork (Passports and Learning Plans) in liaison with parent / carers and class teachers where appropriate.

The SENDCo, class teacher and any adults delivering additional interventions will monitor the child's progress and communicate with parent/carers.



**GEORGE
PINDAR
SCHOOL**

