

Year 11 Revision Steps to Success

Mocks March 2026



Year 11 Revision Steps to Success

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How to revise: FACE it

When you are faced with a large amount of material to revise, ahead of examinations and assessments, there's a process you might find helpful: FACE it. Each letter represents some actions to take in order of difficulty. Make a start and then build up to the more challenging parts.

F - Learn your FACTS first

- To begin, learn the core factual content in a topic - terminology, definitions, equations, dates, names, places, quotations, labels, sequences, units, events, people
- This is the quizzable knowledge that you might have on flash cards or knowledge organisers
- Use a range of retrieval practice techniques like self quizzing

A - APPLY your knowledge to new problems

- With your facts secure, tackle questions where the knowledge is tested in a context.
- It's not enough to know isolated facts; that knowledge needs to be used in a range of contexts
- Often previous examination questions and textbooks will be a good source of questions of this type

C - CONNECT your knowledge with more complex questions

- Attempt questions that require you to draw on knowledge from more than one topic area or to apply knowledge to previously unseen ideas
- You might need to identify patterns and causal links that haven't been explicitly taught before
- Sometime you may need to connect detailed ideas into a wider schema of interconnected topics
- These will be the harder questions normally near the end of an exam paper

E - Practise in EXAM conditions

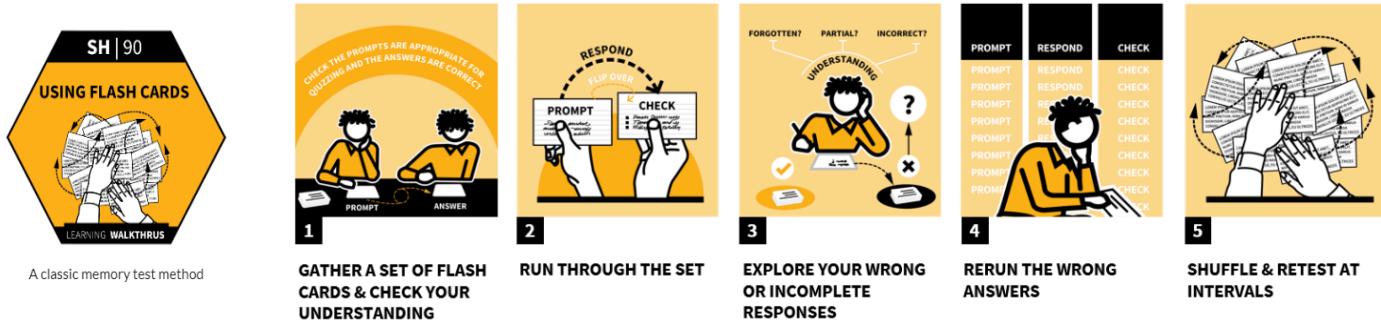
- Use past test questions to rehearse responding under time pressure, taking account of marks available
- Only do this once the FAC aspects are more secure in a low-stakes situation
- When you feel you know the material well then see how it goes in timed conditions

Use FACE It to support your revision planning and as a diagnostic tool:

- Have you learned your Facts?
- Have you practised Applying your knowledge in context questions?
- Have you started to Connect ideas with more synoptic questions?
- Have you tested yourself in Exam conditions?

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Using Flash Cards



A popular tool to support revision of factual knowledge is a set of flash cards. These can be physical cards to hold in your hands or digital versions to use online. A good flash card has a prompt on one side that requires you to think of a specific answer or requires you to elaborate with multiple details or give an explanation. After generating your response, flip the card over to see the correct answer or a good response.

Gather a set of Flash Cards and check your understanding

- You might be given some pre-made flashcards or make your own. With your own, make sure prompts are appropriate for quizzing a specific topic and the answers are correct.
 - Check through each cards so the prompt and response make sense. If you don't understand the answers, there is not much point trying to memorise them.
 - Use the cards to check your understanding

Run through the set

- The routine for using flashcards is:
 - PROMPT - Look only at the prompt side of the card
 - RESPOND - Produce the response required, saying it out loud or rehearsing mentally
 - CHECK - After each response, flip the card to see the correct version
 - Evaluate how well you did

Explore your wrong or incomplete responses

- As you go through the cards separate them into two piles: those you got right and those you got wrong or where you missed things out
 - Review the error pile. Study them again and work out where you went wrong
 - If you forgot something you understand then rehearse it; make connections to other similar facts.
 - If you don't understand, go back to your notes, look at examples or ask your teacher

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Rerun the wrong answers

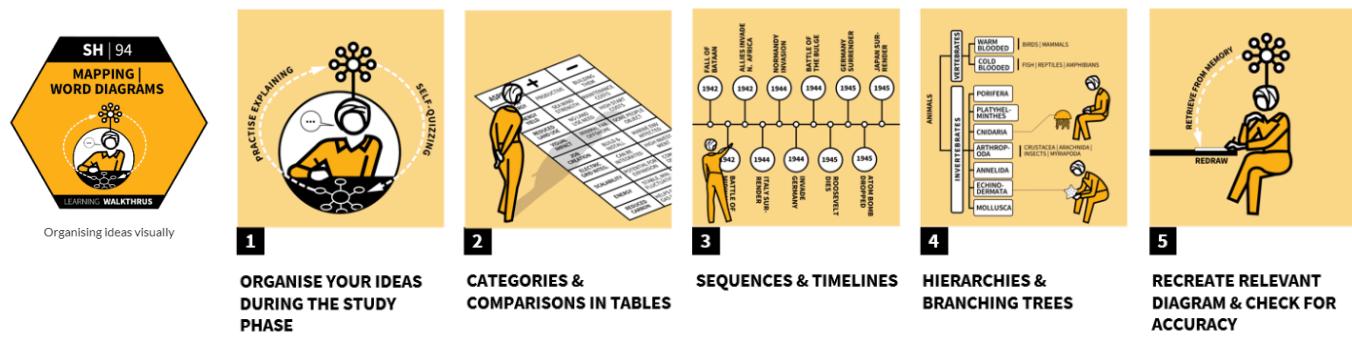
- Once you have reviewed the answers run through the error pile again
- Follow the same pattern, one card at a time:
 - PROMPT RESPOND CHECK
- Again, add your correct answers to the original correct pile and make a new pile
- Repeat the process
- Keep focussed on the error pile until you can get a correct response to every card

Shuffle and retest at intervals

- Some hours or days after your previous run-through, return to the same flashcards
- Shuffle them up and go through the whole pile again.

With repetition spread out over days and weeks, you'll find that the knowledge becomes much easier to remember; your fluency with the facts will increase.

Mapping / Word diagrams



We can make sense of ideas with mental models when they have a spatial element to the way we organise them. These models are often captured visually by the way we represent them on a page or screen. Word diagrams can take lots of forms - simple lists, tables hierarchies, flow charts or timelines. They can help us as we learn, helping to get ideas organised and to remember things. The more organised our ideas are, the easier it is to build on later.

Organise your ideas during the study phase

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- Following examples modelled by your teachers, use your notebook to record ideas using the appropriate type of word diagram
- Run through information in your notes and use Self Quizzing or Practise Explaining to check your understanding
- A neat looking table or tree diagram is no use unless you can use it to explain the ideas it represents. Check you understand why each word or concept is in the place you've put it

Categories and comparisons in tables

- A common form of word diagram is a table with two or more columns. Examples include:
 - WORDS AND THEIR DEFINITIONS e.g metals and non-metals
 - ADVANTAGES AND DISADVANTAGES e.g of an onshore wind farm
 - COMPARING TWO OR MORE FEATURES e.g features of a plant and animal cell or two characters in Macbeth

Sequences and timelines

- To show how ideas have an order in time, a flow diagram or a timeline might be useful:
 - A TIMELINE IN HISTORY - historical events in time order with dates
 - A FLOW DIAGRAM IN D&T - the order to complete tasks to be successful
 - A SEQUENCE IN GEOGRAPHY - the order of events in how rocks are eroded by water to form rivers and valleys

Hierarchies and branching trees

- These show how ideas can be broken down into more focused concepts or show relationships e.g
 - Relationships between characters in a play
 - Categories of vertebrates and invertebrates in the animal kingdom
 - Concepts in an earthquake case study, starting with a few categories (social, environmental and economic) and branching into more finer details

Recreate the relevant diagram and check for accuracy

- With information recorded and understood, use the diagrams to check how well you have learned the material. Produce them from memory.
- Compare with your notes to check for accuracy and any key omissions

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Creating a Revision Timetable

1. Collate all your topics and determine where you need to focus your time. Which **subjects** and **topics** do you need to target? Be specific! You cannot revise all of science in one 30-minute slot!
2. Create a table for a week with 30-minute revision slots and breaks built in.
3. Write the subjects in the table, leaving yourself time between each.
4. Type it up so you re-use it and edit it. Ensure it is easy to check and find.
5. Put it somewhere visible and tick off completed sessions = see the success! Ensure someone at home also has ownership of it. It will support motivation.

| Day | 8:30 – 10:00 | 10:00 – 11:00 | 11:00 – 12:00 | 12:00 – 1:00 | 1:00 – 2:35 | 3:00 – 4:00 (Revision / Intervention) | 4:00 – 5:00 | 5:00 – 6:00 | 6:00 – 7:00 | 7:00 – 8:00 | 8:00 – 9:00 | 9:00 – 10:00 |
|-----------|--------------|---------------|---------------|--------------|-------------|--|-------------|-------------|------------------|-------------|------------------|--------------|
| Monday | | | | | | Maths | History | Break | Music | English | Relax | Relax |
| Tuesday | | | | | | Science | Break | Break | Maths | Geography | Relax | Relax |
| Wednesday | | | | | | English | Geography | English | Break | Maths | Music | Relax |
| Thursday | | | | | | Maths | Science | Break | Business Studies | Relax | Relax | Relax |
| Friday | | | | | | Play football | Break | English | Break | Maths | Business Studies | Relax |
| Saturday | Science | Maths | Geography | Science | Football | Football | Football | Football | Relax | Relax | Relax | Relax |
| Sunday | Geography | Football | Football | Relax | Relax | Science | maths | Break | Geography | History | Relax | relax |

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| Eduqas GCSE English Language | | | |
|---|-----------------|------------------------------|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Component 2 | | Work on planning a narrative centred around the theme of being caught |
| 9 February | Article Writing | Reading Articles | Article writing Eduqas https://www.youtube.com/watch?v=MdoJVLijRQ |
| 16 February Half term | | Narrative writing - accuracy | Narrative writing - what are examiners looking for? https://www.youtube.com/watch?v=uwaTu-3aapl |
| 23 February | Component 2 | Letter writing | Speech writing Eduqas https://www.youtube.com/watch?v=Ci3BKzcdtNU |
| Mock Exam date: Component 1 10th March; Component 2 12th March | | | |

| AQA GCSE English Literature | | | |
|-----------------------------|----------------------------|-----------------------------|---|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | (English Language focus) | (English Language focus) | A Christmas Carol in 7 minutes https://www.youtube.com/results?search_query=a+christmas+carol+revision |
| 9 February | A Christmas Carol Revision | Themes in A Christmas Carol | https://www.youtube.com/watch?v=frXDAnv31nQ |

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| 16 February Half term | | Macbeth - themes | Macbeth in 7 minutes https://www.youtube.com/watch?v=4GSCWDa1qcE&t=75s |
| 23 February | Lady Macbeth analysis | Lady Macbeth extract analysis | Macbeth context https://www.youtube.com/watch?v=-S6sQtmbYhY |
| Mock Exam date: 3rd March | | | |

| Pearson Edexcel GCSE Maths | | | |
|----------------------------|----------------------------------|---------------|---|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Mock exam prep Non calculator | SPARX maths | <ul style="list-style-type: none"> • MathsBot.com • Hannah Kettle Maths • Maths Genie • MathsWatch |
| 9 February | Mock exam prep Calculator | SPARX maths | <ul style="list-style-type: none"> • MathsBot.com • Hannah Kettle Maths • Maths Genie • MathsWatch |
| 16 February Half term | | SPARX maths | <ul style="list-style-type: none"> • MathsBot.com • Hannah Kettle Maths • Maths Genie • MathsWatch |
| 23 February | Taught intervention | SPARX maths | <ul style="list-style-type: none"> • MathsBot.com • Hannah Kettle Maths • Maths Genie |

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| | | | <ul style="list-style-type: none"> • MathsWatch |
| Mock Exams: Paper 1 2nd March; Paper 2 5th March; Paper 3 9th March | | | |

AQA GCSE Combined Science

These topics will not have been covered in lesson so require revision:

Biology: Variation and evolution; the development of understanding of genetics and evolution; classification of living organisms

Chemistry: Using the Earth's resources and obtaining potable water; Life cycle assessment and recycling

Physics: Properties of electromagnetic waves; RP- Infrared

| Week beginning | Classwork | Core homework | Revision homework |
|--------------------------|--|---------------|--|
| 2 February | Hormonal coordination in humans | SPARX Science | How to revise for science Ecology Revision Chemical Analysis Revision Organic Chemistry Revision Forces Revision Ecology RP |
| 9 February | Hormonal coordination in humans Waves in air, fluids and solids | SPARX Science | Reproduction and DNA Revision Inheritance Revision Chemistry of the Atmosphere Revision Motion Revision Working Scientifically Revision RP Force and Acceleration |
| 16 February Half term | | | Homeostasis and Response Revision Rate of Reaction Revision Magnetism and Electromagnetism Revision rates of reaction RP |
| 23 February | Waves in air, fluids and solids Electromagnetic | SPARX Science | Evolution Revision Variation Revision Classification Revision |

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| | waves | | Using Resources Revision Waves Revision Physics RP- Infrared Waves RP |
| Mock Exams: Biology 4th March; Chemistry 6th March; Physics 11th March | | | |

| AQA GCSE Geography | | | |
|-----------------------------|--|---|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Unit 2: Section B: UK's changing economy | Unit 1: Tropical Rainforests summary revision organiser | Unit 3: Physical enquiry - To what extent do groynes influence beach characteristics? |
| 9 February | Unit 2: Section B: UK's regional differences | Unit 1: Hot desert environments summary revision organiser | Unit 3: Human enquiry - To what extent does Scarborough town centre need regenerating? |
| 16 February Half term | | Half term revision - Unit 2: Section A: Urban Challenges | Unit 2: Section A: Urban Challenges - Mumbai and London |
| 23 February | Unit 2: Section C: UK food security | Unit 1: Hot desert environments summary revision organiser | Unit 2: Section B: The Changing Economic World |
| Mock Exam: 2nd March | | | |

| Eduqas GCSE History | | | |
|----------------------------|------------------|----------------------|--------------------------|
| Week beginning | Classwork | Core homework | Revision homework |

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| 2 February | Elizabeths Religious settlement | Answer Question 1 and 2 in the revision booklet | Create flashcards or a poster on Elizabeth's coronation and her government |
| 9 February | Catholic threat | Answer Question 3 in the revision booklet | Create flashcards or a poster on Elizabeth's parliament |
| 16 February Half term | | Answer Question 4 in the revision booklet | Create flashcards or a poster on the Lifestyles of rich and poor |
| 23 February | Northern rebellions | Answer Question 5 in the revision booklet | Create flashcards or a poster on the religious settlement and the Catholic threat |
| Mock Exam: 4th March | | | |

| AQA GCSE French | | | |
|-----------------|---------------------------------------|--|---------------------------------|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Revision - all themes speaking focus. | Workbook pages 34-35. Video: Describing future plans in French Questions: 1) What are people's plans for the summer holidays in this video? 2) What do they want to study in the future? 3) List one job mentioned in this video. Link: https://www.bbc.co.uk/bitesize/topics/z4b9nk7/watch/zv64tcw | Revision of speaking questions. |
| 9 February | Speaking mock | Workbook pages 36-37. | 20 flashcards on |

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| | exams this week. | Complete the mini Quiz and listening about celebrations: https://www.bbc.co.uk/bitesize/topics/znn6g2p/articles/zt24239#ztf9xq8 | Theme 1. |
| 16 February Half term | | Workbook pages 62-63. Video: Describing environmental issues and possible solutions in French Questions: 1) What are people encouraged to do in Sceaux, to protect the environment? 2) How does Detchen's area help recycling the waste? 3) What are the 'jardins partagés'? Why are they created? Link: https://www.bbc.co.uk/bitesize/topics/zw9j3qt/watch/zhjvqyc | 20 flashcards on Theme 2. |
| 23 February | Revision - all themes listening, reading and writing. | Workbook pages 70-71. Mini quiz and listening on health. https://www.bbc.co.uk/bitesize/topics/zv87rmn/articles/zyts9ty#z7f4h4j | 20 flashcards on Theme 3. |
| Mock Exam: Speaking TBC; Writing 6th March | | | |

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| AQA GCSE German | | | |
|-----------------|--------------------------------------|---|---------------------------------|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Revision - all themes speaking focus | <p>Workbook pages 16-17.</p> <p>Listening on health.</p> <p>https://www.youtube.com/watch?v=505AzsYTrHc</p> <p><u>Extract 1</u></p> <ol style="list-style-type: none"> 1. What does Maria do every day? 2. What does Maria's dad say she should do? 3. What two things did she do for her health last week? <p><u>Extract 2</u></p> <p>True or false.</p> <ol style="list-style-type: none"> 1. Jonas isn't bothered about his health. 2. Jonas agrees that he should sleep more. 3. When he went for a walk with his friends, he didn't have a good time. 4. He will do more sport in the future. <p><u>Extract 3</u></p> <ol style="list-style-type: none"> 1. Laura thinks that mental health is more / as / less important than physical health. 2. After yoga and meditation last weekend she felt relaxed / energised / happy. 3. Her brother asked her why exercise is so difficult / boring / important. 4. Laura used to eat lots of chocolate / sweets / crisps. | Revision of speaking questions. |
| 9 February | Speaking mock exams this week. | <p>Workbook pages 40-41.</p> <p>Listening on freetime and answer the questions.</p> <p>https://www.bbc.co.uk/bitesize/guides/zws8gty/revision/12</p> | 20 flashcards on Theme 1. |

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| 16 February Half term | | Workbook pages 80-81. Listening on issues where I live and answer the questions. https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/10 | 20 flashcards on Theme 2. |
| 23 February | Revision - all themes listening, reading and writing. | Workbook pages 84-87. | 20 flashcards on Theme 3. |
| Mock Exam: Speaking TBC; Writing 6th March | | | |

| AQA GCSE Art | | | |
|--------------------------|-------------------------------------|-------------------------------------|---|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Recording from Observation (AO3) | Recording from Observation (AO3) | Tick off the checklist tasks as you work through them and ensure you are on track week by week  2026 Exam checklist gene... |
| 9 February | Experimentation & Development (AO2) | Experimentation & Development (AO2) | Tick off the checklist tasks as you work through them and ensure you are on track week by week |
| 16 February Half term | Experimentation & Development (AO2) | Experimentation & Development (AO2) | Tick off the checklist tasks as you work through them and ensure you are on track week by week |

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|-------------|-------------------------------------|-------------------------------------|--|
| 23 February | Experimentation & Development (AO2) | Experimentation & Development (AO2) | Tick off the checklist tasks as you work through them and ensure you are on track week by week |
|-------------|-------------------------------------|-------------------------------------|--|

| Eduqas GCSE Music | | | |
|--------------------------|---------------------------------------|---------------|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | MADTSIRT - 10 mark question | Revision | Using bitesize to go over MADTSIRT key terms GCSE Music - Eduqas - BBC Bitesize |
| 9 February | Set works and Dictation | Revision | Setworks Badinerie Analysis - Motif section A  EDUQAS GCSE Music T... |
| 16 February Half term | | Revision | GCSE Music - Eduqas - BBC Bitesize |
| 23 February | Exam technique and practice questions | Revision |  Eduqas GCSE Music Exa... |

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| BTEC National Performing Arts | | | |
|-------------------------------|--|---------------|-------------------|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Component 3 Creation of script and performance idea inline with exam requirements | Rehearsal | Rehearsal |
| 9 February | Component 3 Creation of script and performance idea inline with exam requirements | Rehearsal | Rehearsal |
| 16 February Half term | | | |
| 23 February | Rehearsal of scripted idea | Rehearsal | Rehearsal |

| BTEC National Creative Media Production | | | |
|--|-------------|---------------|-------------------|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Component 3 | Component 1 | Component 1 |
| 9 February | Component 3 | Component 1 | Component 1 |
| 16 February Half term | | Component 1 | Component 1 |
| 23 February | Component 3 | Component 1 | Component 1 |
| Component deadline: Component 1 - 10th April | | | |

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CACHE Childcare

| Week beginning | Classwork | Core homework | Revision homework |
|--------------------------|------------|---------------|-------------------|
| 2 February | Coursework | Revision | No mock exam |
| 9 February | Coursework | Revision | No mock exam |
| 16 February Half term | | Revision | No mock exam |
| 23 February | Coursework | Revision | No mock exam |

Cambridge National Health & Social Care

| Week beginning | Classwork | Core homework | Revision homework |
|--------------------------|------------|---------------|-------------------|
| 2 February | Coursework | Revision | No mock exam |
| 9 February | Coursework | Revision | No mock exam |
| 16 February Half term | | Revision | No mock exam |
| 23 February | Coursework | Revision | No mock exam |

Cambridge National Sports Studies

| Week beginning | Classwork | Core homework | Revision homework |
|----------------|---|----------------------|---|
| 2 February | 2.2 The Olympic and Paralympic movement | Past paper questions | Chapter 1a User groups and barriers to participation – Revision activities |

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|--------------------------|---|----------------------|--|
| 9 February | 2.2 The Olympic and Paralympic movement | Past paper questions | Chapter 1b: Solutions to barriers which affect participation in sport - Revision activities |
| 16 February Half term | | Past paper questions | Chapter 1c: Factors impacting on the popularity of sport in the UK – Revision activities |
| 23 February | 2.4 sporting values and initiatives and campaigns 4.1 NGBs | Past paper questions | Chapter 2a: Values promoted through sport and the importance of etiquette and sporting behaviour - Revision activities |

| VTCT Hair & Beauty | | | |
|--------------------------|---|----------------------|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | UCO90 - Business and entrepreneurship in the hair and beauty sector Code of practice | Past paper questions | RAG rate content in specification then start revision on all red content first Revise gaps in K & U |
| 9 February | Environmental influences | Past paper questions | Make flash cards of all laws and regulations from specification |
| 16 February Half term | | Past paper questions | BBC bitesize <u>Ethical & environmental issues</u> |
| 23 February | Sustainability within H & B industry Entrepreneurship | Past paper questions | Complete past exam paper and use mark scheme to develop answers |

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| Eduqas Construction | | | |
|--------------------------|-----------------------|--|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Controlled assessment | <input type="checkbox"/> Homework 2nd Oc... | Produce flash cards that demonstrate the role of the following professionals: Architect, Quantity Surveyor, Site Manager, Civil Engineer |
| 9 February | Controlled assessment | <input type="checkbox"/> Homework 9th Feb... | Produce a mindmap for the different services that are found in a building giving 2 examples of each type |
| 16 February Half term | | <input type="checkbox"/> Homework 16th Fe... | Make revision cards showing the 6 stages of a building's life cycle, include an example of what happens at each stage |
| 23 February | Revision | Revise from the revision sheet produced in class | Revision sheet from lesson time - review and make flashcards for the topics covered |

| WJEC Engineering | | | |
|------------------|---------------------|-----------------------------------|--|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Unit 2 - coursework | Mathematics in engineering | Practice Exam questions based on core homework |
| 9 February | Unit 2 - coursework | Drawing techniques - orthographic | Practice Exam questions based on core homework |
| 16 February | | Drawing techniques - | Practice Exam questions based |

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| Half term | | isometric | on core homework |
| 23 February | Unit 2 - coursework | Drawing conventions | Practice Exam questions based materials |

| WJEC Hospitality & Catering | | | |
|--|------------|--|-------------------|
| Week beginning | Classwork | Core homework | Revision homework |
| 2 February | Coursework | Practise dishes and study recipes Revise for elements of coursework | No Mock exam |
| 9 February | Coursework | Practise dishes and study recipes Revise for elements of coursework | No Mock exam |
| 16 February Half term | | Revise for elements of coursework | No Mock exam |
| 23 February | Coursework | Revise for elements of coursework | No Mock exam |
| Practical Exam: 10th or 12th February | | | |