GEORGE PINDAR SCHOOL

STRIVE *for success*

GEORGE PINDAR SCHOOL IS PART OF

HEARTWOOD LEARNING TRUST

LIFE IN ALL ITS FULLNESS
A PLACE TO THRIVE

Our Values

We are:
Proud
Independent
Neighbourly
Determined
Aspirational
Respectful
at all times.

Principal's WELCOME

It is a privilege to welcome you to George Pindar School.

Choosing a secondary school is one of the most important decisions you will make for your child. You want them to be happy, safe and known, but also challenged to achieve their very best. At George Pindar, this is at the heart of everything we do.

Our ambition is simple: every child should leave George Pindar having achieved more than they thought possible.

We are building a school of high expectations, where excellent behaviour creates calm, purposeful classrooms and where students are encouraged to work hard, aim high and take pride in their achievements.

Our values of Respect, Kindness and Teamwork underpin our school community. We want our students to achieve excellent qualifications, but also to become confident, resilient and compassionate young people, ready to embrace the opportunities that await them.

As a relatively small secondary school, one of our greatest strengths is that your child will be known. We will celebrate their successes, support them when they need us and work closely with you throughout their time at George Pindar.

There is a real sense of ambition and momentum within our school, and we are incredibly excited about our future.

If you choose George Pindar, you are choosing a school that will know your child, care about your child and expect the very best from them.

I look forward to welcoming you and your family and showing you what it means to be Proud to be Pindar.

Jonny Willis
Principal

School INTRODUCTION

George Pindar School is a proud, ambitious and inclusive school serving the young people and families of Eastfield and the south of Scarborough. As part of Heartwood Learning Trust, we are building a school where every student is known, supported and challenged to achieve their very best.

One of our greatest strengths is our size. We are small enough to know our students as individuals, build strong relationships with families and provide the care and support young people need, while offering the opportunities, curriculum and experiences of an ambitious secondary school.

Our values of Respect, Kindness and Teamwork are at the heart of our community. Alongside these values sit high expectations: we expect students to attend every day, behave exceptionally well, work hard and take pride in themselves and their school. This creates a calm and purposeful environment where teachers can teach and students can thrive.

Our ambition extends far beyond examination results. Through a broad and ambitious curriculum, enrichment, sport, performing arts, trips, careers education and leadership opportunities, we want students to discover their talents, broaden their horizons and develop the confidence and character to succeed beyond school.

We are also proud to be a truly inclusive school. High expectations and inclusion go hand in hand, with our SEND, pastoral and learning support teams working alongside families to ensure students can access the support and opportunities they need.

At George Pindar, our promise is simple: we will know your child, care about your child and expect the very best from them.

STRIVE *for success*

Life at George Pindar School is built around strong relationships, clear routines and a real sense of belonging. From the moment students join us in Year 7, we want them to feel part of our community and understand what it means to be Proud to be Pindar.

Every student belongs to a tutor group and has a Form Tutor who provides a consistent point of contact throughout the school week. Our Form Tutors work alongside Learning Managers and our wider pastoral and SEND teams to ensure students are known, supported and able to make the most of school life.

Our values of Respect, Kindness and Teamwork are embedded throughout the student experience. Tutor time, assemblies and opportunities for reflection allow us to celebrate achievement, explore important themes and develop students' understanding of the wider world. Students are encouraged to contribute positively to their school and community and to develop their confidence through leadership and student voice.

Learning also extends beyond the classroom. Our enrichment programme provides opportunities across sport, performing arts, music, STEM and a range of clubs and activities. Students can participate in trips and visits, represent the school in competitive sport and take part in experiences such as the Duke of Edinburgh's Award.

Throughout their time with us, students also benefit from careers education and encounters with employers and further and higher education.

Together, these experiences ensure that George Pindar is not simply a place students attend for lessons, but a community in which they can belong, contribute, discover new opportunities and grow.

SUPPORTING *our students*

At George Pindar School, supporting our students means ensuring that every young person is known, valued and given the opportunity to succeed. We recognise that students thrive when they feel safe, happy and supported, and our pastoral care works alongside high-quality teaching and high expectations to help every student make the most of their time with us.

Strong relationships are central to our approach. Every student has a Form Tutor, providing a consistent point of contact and someone who gets to know them well. Form Tutors work closely with our Learning Managers and wider pastoral team, who provide additional guidance and support when students experience challenges with attendance, wellbeing, friendships, behaviour or other aspects of school life.

We are proud to be an inclusive school. Our SEND and Learning Support teams work alongside teachers, families and external professionals to understand individual needs and remove barriers to learning. Support is carefully considered and may include reasonable adjustments, classroom adaptations, targeted interventions or additional pastoral support. Our ambition remains high for every student, regardless of their starting point or individual needs.

Where students require additional help, we aim to provide support that is timely, purposeful and focused on helping them succeed within mainstream education. Our Learning Hub provides targeted interventions, including support with literacy, numeracy and social, emotional and mental health needs, helping students develop the skills and confidence they need to engage successfully with school.

Support at George Pindar also extends far beyond the classroom. Students are encouraged to discover their interests and talents through a wide range of clubs, enrichment, sport, performing arts, music, STEM, trips and visits. Opportunities such as the Duke of Edinburgh's Award, competitive sport, student leadership and careers experiences help young people build confidence, resilience and independence.

We also recognise the importance of working in partnership with families. Regular communication between school and home allows us to celebrate successes, identify concerns early and work together when additional support is needed.

Ultimately, our approach is about more than responding when a student needs help. It is about creating a community where young people belong, build positive relationships, experience new opportunities and develop the confidence and character to succeed.

At George Pindar, high expectations and excellent support go hand in hand, because we want every student to achieve more than they thought possible.

> *"I feel like the teachers know me and want me to do well. There are high expectations, but there is always someone there to help when you need it."*
>
> **Student**

JOINING *our school*

Moving from primary to secondary school is an exciting milestone, and at George Pindar School we work hard to ensure that every child feels welcomed, confident and ready to belong from their very first day.

Our transition begins long before students arrive in September. We work closely with our partner primary schools throughout Year 6, sharing information, getting to know our future students and understanding their individual strengths, interests and needs. This helps us begin building the relationships that will support them throughout their time at George Pindar.

During the summer term, students are invited to take part in our two-day transition programme. This provides an opportunity to experience lessons, explore the school, meet key members of staff and begin developing friendships with other students. Parents and carers are also invited into school to meet staff, receive important information and ask any questions ahead of September.

We recognise that transition will look different for every child. For students with SEND, additional needs or those who may benefit from further support, we work closely with families, primary schools and relevant professionals to provide an enhanced and personalised transition where appropriate. Our aim is to identify needs early, make appropriate reasonable adjustments and ensure every young person can access a positive start to secondary school.

Families considering George Pindar are warmly encouraged to come and see us. Our Open Evening provides a fantastic opportunity to explore the school, meet our students and staff and experience our community. We are also happy to discuss individual circumstances and opportunities to visit the school throughout the year.

Applications for secondary school places are made through the Local Authority admissions process, with the national application deadline normally falling on 31 October.

By the time September arrives, our aim is simple: we want your child to feel that George Pindar is already their school.

We look forward to welcoming you and your family and showing you what it means to be Proud to be Pindar.

"George Pindar feels like a school where my child is genuinely known as an individual. Communication is strong, expectations are clear and I know that staff want the very best for them."

Parent

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Our Trust's Vision & Values

We are a strong, inclusive and collaborative Church of England multi-academy trust of fourteen church, community and alternative provision schools. Guided by our Christian ethos and values of kindness, respect and teamwork, we welcome students, colleagues and schools of all faiths and none.

We share a clear vision – 'to create schools where children and young people thrive, as we help them prepare to live life in all its fullness'.

For us, a place to thrive means much more than a place simply to be comfortable. Instead, our aim is to develop schools and an educational offer which enable each student to flourish academically, practically, emotionally, socially and spiritually. We help them to understand what their own successful and fulfilled life could be, by opening doors, providing choice, and encouraging ambition.

KINDNESS | RESPECT | TEAMWORK

George Pindar School
Moor Lane, Eastfield
Scarborough
North Yorkshire
YO11 3LW

Tel: 01723 582194
Email: hello@gps.hlt.academy
Website: gps.hlt.academy

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